

## Dr. Ramos' Generic Rubric for Grading Research Essays

\* This is my generic rubric for grading research essays. As you work on your essay's FINAL DRAFT, use this nine-point rubric as a checklist for yourself before submitting your FINAL DRAFT (**see syllabus' "Course Schedule" for due date and essay assignment details**).

\* Also, you can use the rubric to provide feedback to your classmate's draft to complete your **required** PEER REVIEW of a classmate's draft.

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1. **05 points: THESIS** = Is the thesis located in the second half of the Intro paragraph (preferably as the last sentence in the Intro paragraph), AND is the writer's opinion specific and focused on the approved topic?
2. **30 points: STRUCTURE** = Is the essay complete (Intro paragraph, Body paragraphs, Conclusion paragraph), AND are the topic sentences and supporting details for the body paragraphs in the assigned arrangement?
3. **10 points: WORD COUNT** = Does the total word count of the PARAGRAPHS equal at least the assigned word count?
4. **10 points: DETAILS** = Are the supporting details concrete (that is, descriptive enough), specific, and relevant, AND do they fully support their topic sentences and, in total, the thesis?
5. **10 points: GRAMMAR** = Is the essay free of grammar errors (like run-ons and fragments)? **NOTE: Use the Online Grammar Checkers: [Grammarly](#) and [OnlineCorrection.com](#)**
6. **10 points: MECHANICS** = Is the essay free of mechanics errors (like punctuation use, capitalization, and number use)? **NOTE: Dr. Ramos follows [Purdue OWL's](#) mechanics ruleset.**
7. **10 points: DICTION (Word Choice) & Transition (Word Flow)** = Is the essay free of diction (word choice) and transition errors (that is, does not sound like a choppy robot speaking or a jumbled illogical sequence of phrases and sentences)? **Note: NO "YOU" IN BODY PARAGRAPHS. "I" and "WE" are okay.**
8. **05 points: STYLE (MLA manuscript format)** = Does the essay follow [MLA manuscript](#) format style?
9. **10 points: SOURCE DOCUMENTATION** = Does the essay's college-level source(s) follow MLA documentation style? **NOTE: Dr. Ramos follows [Purdue OWL's](#) MLA information.**

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**100 points = TOTAL Essay Grade**