

Hi, everyone,

The topic choices for Essay 3 (a Proposal or Rogerian Argument) are --

- your Reader Responses 5,
- your Reader Responses 6,
- your “Reply” to a Classmate’s RR5,
- your “Reply” to a classmate’s RR6,
- your Essay 1, and
- your Essay 2.

However, many of my past ENGL 1302 students -- **who did NOT write a Rogerian for their Essay 2** – often chose the last two options: to revise their Essay 1 Classic and/or Essay 2 Rebuttal into an **Essay 3 Rogerian** instead of the other Essay 3 option, the [Proposal Argument](#).

(I don’t mention revising a Toulmin into an Essay 3, as most of those students would make their Essay 1 Toulmin into an Essay 2 Rebuttal).

So if that's you, then continue reading the info below.

Cheers,
Dr. Ramos

P.S.:

If you wrote **an Essay 2 ROGERIAN** and choose to reuse that Rogerian for your **Essay 3 Rogerian with Annotated Works Cited**, then see what my past ENGL 1302 student, Victoria Rodriguez, did:

- [Her Essay 2 Rogerian with "Normal" Works Cited](#)
- [Her Essay 3 Rogerian with Annotated Works Cited](#)

NOTE: Since Victoria already had **four college-level sources** in her original Essay 2, then all she had to do was **ANNOTATE her Works Cited’s four sources** to complete her Essay 3.

HOWEVER -- if your Essay 2 Rogerian has **less than four** college-level sources, then you’ll need to research and **add more sources** to meet the “**four college-level sources**” requirement for Essay 3.

An Essay 1 CLASSIC Argument into a ROGERIAN for Essay 3

Classic Argument has these parts:

- Intro with your Claim
- I. Your Main Reason
- II. Your Evidence to Back Up Your Reason
- III. Your Opposition + Rebuttal
- Conclusion with your Restated Claim

Rogierian Argument has these parts:

- Intro with your Claim
- I. Opposition's position and Their Evidence
- II. Your position
- III. Benefits to Your Position, with Evidence
- IV. Compromise
- Conclusion with your Restated Claim

How to Make a Classic into a Rogerian:

1. Make your "**Opposition**" info BE ITS OWN "**Opposition's position and Their Evidence**" BODY PARAGRAPHS with ITS OWN EVIDENCE TO SUPPORT THE OPPOSITION (so you'll likely need to do some research to find that).
2. Join your "**Main Reason**" and "**Rebuttal**" info to create a "**Your Position**" section.
3. Make your "**Evidence to Back Up Your Reason**" paragraph be part of a "**Benefits to Your Position, with Evidence**" section, with 2-3 paragraphs for that section. You might have to do some more research to find more examples of benefits if the paragraphs are too short.
4. Make a new "**Compromise**" paragraph (something to offer to meet your Opposition halfway if they can't go all the way to your position). You might have to research if you can't come up with a logical compromise solution on your own.

An Essay 2 REBUTTAL Argument into a ROGERIAN for Essay 3

Rebuttal Argument has these parts:

- Intro with your Claim
- I. My Opposition's REASON 1 (with My Opposition's EVIDENCE for Their Opinion) + My Rebuttal 1

II. My Opposition's REASON 2 (with My Opposition's EVIDENCE for Their Opinion) + My Rebuttal 2
III. My Opposition's REASON 3 (with My Opposition's EVIDENCE for Their Opinion) + My Rebuttal 3
Conclusion with your Restated Claim

Rogierian Argument with these parts:

Intro with your Claim
I. Opposition's position and Their Evidence
II. Your position
III. Benefits to Your Position, with Evidence
IV. Compromise
Conclusion with your Restated Claim

How to Make a Rebuttal into a Rogierian:

1. Make your "**Opposition**" info be the first part of your Essay 3 (after the Intro paragraph): the "**Opposition's position and Their Evidence**" section.
2. Make your "**Rebuttal**" info be the second part of your Essay 3: the "**Your position**" section.
3. The "**Rebuttal**" info might spill over into the "**Benefits**" section of the Essay 3 -- that's fine.
4. The new-ish material would be the "**Compromise**" -- since you didn't have to write about that for a Rebuttal.

Student Model

Here's a **student model** for how a Rebuttal Argument became a Rogierian Argument, from one of my past ENGL 1302 students -- Monique Hickey. Monique successfully turned her Rebuttal Argument essay (Essay 2) into a Rogierian Argument essay, with annotated Works Cited (Essay 3).

- Monique's original Essay 2 on school uniforms -- [a Rebuttal Argument](#), with three sources in a "normal" Works Cited page
- Monique's Essay 3 on school uniforms -- [a Rogierian Argument](#), with **four sources in an Annotated Works Cited page**

Pay attention to and compare the highlighted areas in both documents:

Notice that Monique re-arranged whole paragraphs from her Essay 2 to make her Essay 3, and -- for the **Benefits and Compromise section** -- Monique had to create new topic sentences and paragraphs for Essay 3 (which also helped with writing a longer essay, overall).